



CABF

CHAIRS OF ACADEMIC BOARDS FORUM

John Loxton

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Academic Boards and quality of governance

- TEQSA – Academic governance means integrity and quality of teaching, student learning, research and scholarship
- Expert Panel on University Governance – Good governance demands
 - Strong relationships between the corporate and academic governing bodies and senior management
 - Academic standards and freedom are respected and protected

The tradition of good academic governance

- *Governance*. Clear roles and delegations, contributing to setting the institutional agenda and overseeing academic policies.
- *Independence*. Expert, collegial and well-informed consideration of academic business. A majority of elected and appointed members.
- *Academic standards and integrity*. Commitment to rigorous quality assurance and managing academic risk.
- *Communication*. Promotes a culture of scholarship and fosters innovation. Nurtures effective two-way channels for dialogue and feedback.
- *Relationships with external stakeholders*. Industry advice, professional accreditation, benchmarking.

CABF

- A forum for independent institutes of higher education in the Australian higher education sector
- Established 2012
- Website <https://cabfnuhep.wixsite.com/cabf> contains programs of Forums and reports on many things:
 - Building capability for self-assurance
 - Artificial intelligence in higher education
 - Identifying, assessing and managing academic risk
 - Changes in assessment practice during the COVID years

Strategic issues for academic governance

- Innovation and digital transformation
- Wellbeing of students and staff
- Culture of scholarship – academic freedom
- Academic risk management – academic integrity, assurance of learning
- Academic leadership – transparency and trust
- Civic leadership – community of practice

Ideas for projects

- “Sense of belonging” – efficient and effective engagement with all students
- Artificial intelligence – enhance learning and educate students for responsible careers
 - AI literacy module
 - Assessment reform
- Academic risk management
- Building a culture of scholarship
- Benchmarking models
- Performance measures and use of data